



# Lead, Follow, or Get Out of the Way: The Librarian's Role on the QEP Committee

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# About Me

- Information Literacy Program Coordinator and Reference Librarian
- Increasingly involved in campuswide initiatives
  - Student Learning Enhancement Committee
  - Co-Director of College STAR Learning Community
  - Member of QEP Steering Committee





Poll about QEP?



Poll about status?



# What is a QEP anyway?

- Required part of SACS Reaffirmation
- According to SACS, institutions have to create a QEP that “(1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement.”

From [www.sacscoc.org/pdf/2010principlesofacreditation.pdf](http://www.sacscoc.org/pdf/2010principlesofacreditation.pdf)

# QEPs must...

- ◊ Be forward-looking
- ◊ Impact the learning of most students
- ◊ Be financially supported by the institution
- ◊ Address an area of improvement for the institution
- ◊ Be assessable



# My Involvement in the Committee

- Representative of Libraries and Student Learning Enhancement Committee
- First committee member named (after Co-Chairs)
- Attended SACS Institute in July with Co-Chairs

# What do you think?

- What is the librarian's role on this committee?
- If you've served on a committee, what role did you take?
- Does status matter?



# My Evolution

- Information Literacy → What's best for campus
- Area of deficit → Area of potential excellence